



References Week1

Battiste, M. (2013). *Decolonizing Education: Nourishing the Learning Spirit*. Purich Publishing.

- <https://www.ubcpres.ca/decolonizing-education>
- <https://www.amazon.ca/Decolonizing-Education-Nourishing-Learning-Spirit/dp/189583077X>

Cummins, J. (2021). *Rethinking the Education of Multilingual Learners: A Critical Analysis of Theoretical Concepts*. Multilingual Matters.

- <https://www.multilingual-matters.com/page/detail/Rethinking-the-Education-of-Multilingual-Learners/?k=9781800413573>
- <https://doi.org/10.21832/9781800413597>
- https://www.researchgate.net/publication/354250065_Rethinking_the_Education_of_Multilingual_Learners

Dagenais, D., & Berron, C. (2001). Promoting Multilingualism through French Immersion and Language Maintenance in Three Immigrant Families. *Language, Culture and Curriculum*, 14(2), 142-155.

- <https://doi.org/10.1080/07908310108666615>

Dei, G. J. S., James, I. M., James-Wilson, S., Karumanchery, L. L., & Zine, J. (2000). *Removing the Margins: The Challenges and Possibilities of Inclusive Schooling*. Canadian Scholars' Press.

- <https://canadianscholars.ca/book/removing-the-margins/>

Gruenewald, D. A., & Smith, G. A. (2014). *Place-Based Education in the Global Age: Local Diversity*. Routledge.

- <https://www.routledge.com/Place-based-Education-in-the-Global-Age-Local-Diversity/Gruenewald-Smith/p/book/9780415870863>

Jacobsen, M., & Lock, J. (2021). Technology Leadership for Digital Age Learning. *Canadian Journal of Learning and Technology*, 47(2).

- <https://www.cjlt.ca/index.php/cjlt/article/view/27813>

James, C. E. (2019). *Teaching for Equity in Complex Times: The ETFO Guide*. Elementary Teachers' Federation of Ontario.

- <https://www.etfo.ca/about-us/governance/equity-statement>
- <https://eric.ed.gov/?id=EJ941372>



Kanu, Y. (2011). *Integrating Aboriginal Perspectives into the School Curriculum: Purposes, Possibilities, and Challenges*. University of Toronto Press.

- <https://utorontopress.com/9781442641686/integrating-aboriginal-perspectives-into-the-school-curriculum/>

Kirkness, V. J., & Barnhardt, R. (1991). First Nations and Higher Education: The Four R's—Respect, Relevance, Reciprocity, Responsibility. *Journal of American Indian Education*, 30(3), 1-15.

- <https://eric.ed.gov/?id=EJ438242>
- <https://www.uaf.edu/ankn/publications/collective-works-of-ray-b/Four-Rs-2nd-Ed.pdf>
- <https://opl.educ.ubc.ca/values/>

Kymlicka, W. (2012). *Multiculturalism: Success, Failure, and the Future*. Migration Policy Institute.

- <https://www.migrationpolicy.org/research/TCM-multiculturalism-success-failure>

Ladson-Billings, G. (2021). I'm Here for the Hard Re-Set: Post Pandemic Pedagogy to Preserve Our Culture. *Equity & Excellence in Education*, 54(1), 68-78.

- <https://doi.org/10.1080/10665684.2020.1863883>

Lieberman, A., & Miller, L. (2011). Learning Communities: The Starting Point for Professional Learning Is in Schools and Classrooms. *Journal of Staff Development*, 32(4), 16-20.

Ontario Ministry of Education. (2017). *Ontario's Education Equity Action Plan*.

- http://www.edu.gov.on.ca/eng/about/education_equity_plan_en.pdf
- https://files.ontario.ca/edu-1_0/edu-Ontario-Education-Equity-Action-Plan-en-2021-08-04.pdf

Paris, D., & Alim, H. S. (2017). *Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World*. Teachers College Press.

- <https://www.tcpress.com/culturally-sustaining-pedagogies-9780807758335>
- <https://eric.ed.gov/?id=ED580787>
- https://www.researchgate.net/publication/320916475_Culturally_Sustaining_Pedagogies_Teaching_and_Learning_for_Justice_in_a_Changing_World

Resta, P., & Laferrière, T. (2007). Technology in Support of Collaborative Learning. *Educational Psychology Review*, 19, 65-83.

- <https://doi.org/10.1007/s10648-007-9042-7>



Ryan, J., Pollock, K., & Antonelli, F. (2009). Teacher Diversity in Canada: Leaky Pipelines, Bottlenecks, and Glass Ceilings. *Canadian Journal of Education*, 32(3), 591-617.

- <https://journals.sfu.ca/cje/index.php/cje-rce/article/view/3091>

Somerville, M., & Green, M. (2015). *Children, Place and Sustainability*. Palgrave Macmillan.

- <https://link.springer.com/book/10.1057/9781137408501>

Stoll, L., Bolam, R., McMahon, A., Wallace, M., & Thomas, S. (2006). Professional Learning Communities: A Review of the Literature. *Journal of Educational Change*, 7, 221-258.

- <https://doi.org/10.1007/s10833-006-0001-8>

Thiessen, D., & Cook-Sather, A. (2007). *International Handbook of Student Experience in Elementary and Secondary School*. Springer.

- <https://link.springer.com/book/10.1007/1-4020-3367-2>

Truth and Reconciliation Commission of Canada. (2015). *Truth and Reconciliation Commission of Canada: Calls to Action*.

- https://www2.gov.bc.ca/assets/gov/british-columbians-our-governments/indigenous-people/aboriginal-peoples-documents/calls_to_action_english2.pdf
- <https://www.rcaanc-cirnac.gc.ca/eng/1524494530110/1557511412801>
- <https://nctr.ca/about/history-of-the-trc/truth-and-reconciliation-commission-of-canada/>